

# PEER TEAM REPORT

ON

INSTITUTIONAL ACCREDITATION

(1<sup>ST</sup> CYCLE)

OF

ASANNAGAR MADAN MOHAN TARKALANKAR COLLEGE

ASANNAGAR, P.O. ASANNAGAR,

PS. KOTWALI / BHIMPUR

DIST. NADIA PIN-741161

(Affiliated to University of Kalyani)

Place: Asannagar, Krishnanagar-741161

State: West Bengal

(ID : WBCOGN24405)



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

<b>PEER TEAM REPORT ON ACCREDITATION OF Asannagar Madan Mohan Tarkalankar College</b>	
<b>Place: Asannagar, Krishnanagar - 741161. State: West Bengal</b>	
<b>Section I: General Information</b>	
1.1 Name & Address of the Institution:	Asannagar Madan Mohan Tarkalankar College Asannagar, P.O. Asannagar PS. Kotwali / Bhimpur, Dist. Nadia Krishnanagar-741161, West Bengal
1.2 Year of Establishment:	2007
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
• Faculties/ Schools:	01
• Departments/ Centres:	08
• Programmes/ Courses offered:	01
• Permanent Faculty Members:	07
• Permanent Support Staff:	06
• Students:	1495
1.4 Three major features in the institutional context:  (As perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• Catering to rural SC/ST and economically backward sections of society.</li> <li>• Co-ed, Grant-in-Aid college having 2(I) and 12(B) UGC status.</li> <li>• Single Arts faculty college affiliated to University of Kalyani.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From 24 <sup>th</sup> to 26 <sup>th</sup> November 2016 (Detailed visit schedule enclosed)
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<b>Prof. Satinder Singh</b> (Former Pro-Vice-Chancellor, Guru Nanak Dev University) House No.174, Preet Vihar, P.O. Rayon Silk Mills Amritsar-143 104, Punjab
Member Co-ordinator	<b>Prof. D. Jeevan Kumar</b> Professor Dept. of Political Science, Bangalore University Bangalore-560 056, Karnataka
Member	<b>Dr. Chandrakanta Sharma</b> (Ex-Principal, Women's College, Tinsukia) C/o Asiatic Trading Co., R.D Sharma Complex G.N.B Road, Tinsukia-786125 (Assam)
NAAC Officer	<b>Dr. M.S. Shyamasundar</b> Adviser, NAAC, Nagarabhavi, Bangalore-560 072

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>• The mission, vision and objectives are as per local needs and well communicated to stakeholders.</li> <li>• Being an affiliated college, it follows the curriculum designed by University of Kalyani.</li> <li>• One Teacher is on the Board of Studies of the University, and one remained earlier.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• College offers 4 Honours and 8 General Arts subjects.</li> <li>• One six-month Certificate Course in Computer Training is introduced.</li> <li>• Skill based certificate/diploma courses need to be introduced.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Enrichment programmes as co-curricular and extra-curricular activities available.</li> <li>• Cross cutting issues are taken care of.</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>• Formal feedback system from 3<sup>rd</sup> Year students is in place.</li> <li>• Feedback needs to be properly utilized.</li> <li>• Honours courses in some subjects are introduced, based on feedback.</li> </ul>

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<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Admission process is inclusive, transparent and student friendly.</li> <li>• Online merit-based admissions since last year.</li> <li>• Reservation policies are followed, as per Government policy.</li> <li>• A good number of students are first generation learners and are from economically weaker sections.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Scholarships are provided as per norms, but more scholarships/freeships may be arranged.</li> <li>• Remedial coaching in some subjects is provided.</li> <li>• SC/ST and minority students are helped.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic calendar is prepared and teaching is primarily done by lecture method.</li> <li>• Teaching is student-centric.</li> <li>• Smart Classroom teaching is initiated.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Out of 7 regular teachers, 5 are Ph.D. holders, and 6 are NET/SLET qualified.</li> <li>• UGC/State Government norms are followed in the recruitment of teachers.</li> <li>• 4 sanctioned posts are yet to be filled.</li> <li>• Some teachers have attended Refresher Courses and Orientation programs.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• As per the affiliating University, annual system and CBCS is followed.</li> <li>• Internal tests are conducted from time to time.</li> <li>• Grievance Redressal as per University norms.</li> </ul>

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<p>2.2.6 Student Performance and Learning Outcomes:</p>	<ul style="list-style-type: none"> <li>• A Committee monitors student performance and outcome, but it needs to be more effective.</li> <li>• Social and economic relevance be strengthened through placement and entrepreneurial activities.</li> </ul>
<p><b>2.3 Research, Consultancy &amp; Extension:</b></p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> <li>• One Research Committee is in place.</li> <li>• Two teachers presented papers in International Seminars outside the country.</li> <li>• UGC-sponsored 4 National Level Seminars are held.</li> </ul>
<p>2.3.2 Resource Mobilization for Research:</p>	<ul style="list-style-type: none"> <li>• One MRP sponsored by UGC is on-going, and one declared awarded.</li> <li>• No budgetary allocations for research and no seed money is provided.</li> <li>• Some resource mobilization activities could be undertaken.</li> </ul>
<p>2.3.3 Research Facilities:</p>	<ul style="list-style-type: none"> <li>• A Library with inter-linked computers and journals is in place.</li> <li>• More research facilities are to be provided.</li> </ul>
<p>2.3.4 Research Publications and Awards :</p>	<ul style="list-style-type: none"> <li>• Teachers have published 3 books.</li> <li>• A good number of research papers in peer-reviewed journals published.</li> <li>• No journal is published by the college.</li> </ul>
<p>2.3.5 Consultancy:</p>	<ul style="list-style-type: none"> <li>• No consultancy service is provided.</li> <li>• No revenue is generated.</li> </ul>
<p>2.3.6 Extension Activities and Institutional Social Responsibility:</p>	<ul style="list-style-type: none"> <li>• NSS volunteers are actively engaged in local area-relevant extension activities (like Thalassaemia and Anaemia detection, AIDS awareness, cleanliness etc.)</li> <li>• Special Health Camps for children, women, senior citizens.</li> <li>• Seminars are organized for social awareness.</li> </ul>
<p>2.3.7 Collaborations</p>	<ul style="list-style-type: none"> <li>• Some informal collaboration for computer course and holding seminars.</li> <li>• No formal collaboration or MOU is signed.</li> </ul>

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<b>2.4 Infrastructure and Learning Resources;</b>	
<b>2.4.1 Physical Facilities:</b>	<ul style="list-style-type: none"> <li>• College has land area 3.74 acres, with built-up area of 1233.24 sq.mts.</li> <li>• Playground, canteen, generator, water-purifying system and first-aid facilities are available.</li> <li>• Girls' common room is in place, but no boys' common room.</li> <li>• No auditorium, hostels and gym facilities.</li> </ul>
<b>2.4.2 Library as a Learning Resource:</b>	<ul style="list-style-type: none"> <li>• Library has 5217 books, 2348 titles and 13 journals.</li> <li>• Partially digitalized library, with open access, and OPAC, KOHA, INFLIBNET-NLIST facilities.</li> <li>• Library space is not adequate.</li> </ul>
<b>2.4.3 IT Infrastructure</b>	<ul style="list-style-type: none"> <li>• 14 computers, 7 printers, 1 scanner, 3 Projectors, 2 copiers, LAN and Wifi facilities are provided.</li> <li>• Computerization of Salary Accounting (COSA) is introduced.</li> <li>• 1 Smart classroom and 1 Computer Centre initiated.</li> </ul>
<b>2.4.4 Maintenance of Campus Facilities:</b>	<ul style="list-style-type: none"> <li>• Maintenance through college committees and funds.</li> <li>• Annual maintenance provision is yet to be created.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
<b>2.5.1 Student Mentoring and Support:</b>	<ul style="list-style-type: none"> <li>• Student mentoring system is in place, but needs to be more effective.</li> <li>• Minority and Reserved category scholarships as per Government policy.</li> <li>• Mechanism for preventing sexual harassment exists.</li> </ul>
<b>2.5.2 Student Progression:</b>	<ul style="list-style-type: none"> <li>• Slow learners are provided extra attention.</li> <li>• Dropout rate is high and the pass percentage has declined.</li> </ul>
<b>2.5.3 Student Participation and Activities:</b>	<ul style="list-style-type: none"> <li>• Student Representative in some committees.</li> <li>• College has formed an Alumni Association.</li> <li>• Student Participation in co-curricular and extra-curricular activities is encouraged.</li> </ul>

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<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Leadership provided to translate the Vision into reality.</li> <li>• Culture of participative management through various committees prevails.</li> <li>• Cordial relationship among stakeholders.</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• Feedback provided by stakeholders.</li> <li>• Parent-Teacher meetings held at regular intervals.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Opportunities are provided to faculty for their professional development.</li> <li>• Self Appraisal of faculties is yet to be systematized.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Budget is optimally utilized, and college accounts are audited regularly.</li> <li>• Funds received from UGC/Government/other sources are properly utilized.</li> <li>• Additional charge of Bursar is given to one teacher.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC was formed in 2013.</li> <li>• IQAC requires to be made pro-active.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• Natural eco-friendly campus.</li> <li>• Plantation programs by Physical Education students.</li> <li>• Eco-club formed for general awareness.</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Inter-disciplinary mode.</li> <li>• Seminars on some burning issues.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Medicinal Plant garden.</li> <li>• Special talks by eminent thinkers attended by all.</li> </ul>

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<p><b>Section III: OVERALL ANALYSIS</b></p>	<p><b>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</b></p>
<p><b>3.1 Institutional Strengths:</b></p>	<ul style="list-style-type: none"> <li>• Contribution to under-privileged students.</li> <li>• Participative approach.</li> <li>• Good stakeholder relations.</li> <li>• Good academic ambience.</li> </ul>
<p><b>3.2 Institutional Weaknesses:</b></p>	<ul style="list-style-type: none"> <li>• Inadequate permanent faculty strength and no full-time Librarian.</li> <li>• Insufficient teaching-learning space and poor infrastructure.</li> <li>• Deficient research culture and use of ICT.</li> <li>• No collaboration/placement cell/revenue earning consultancy.</li> <li>• High dropout rate and low attendance.</li> </ul>

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**3.3 Institutional Opportunities:**

- Substantial potentiality for enriching library resources.
- Developing strong links with well-known, nearby institutions/industry, etc.
- To develop consultancy services.
- To offer more Humanities subjects and to introduce other streams.
- Collaboration with small scale industries/trades/entrepreneurs for opening career oriented courses.

**3.4 Institutional Challenges:**

- To deal with first generation learners and students from under privileged sections of society.
- To develop the infrastructure.
- To retain competent faculty.
- To meet academic competition with surrounding institutions.
- Computer Literacy drive and skill-oriented courses. .

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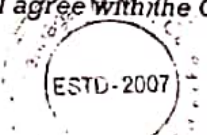
**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- UGC Skill-based courses be introduced.
- Introduce more subject options and other streams.
- ICT and other infrastructural facilities to be enhanced and more space be provided.
- Enhance the English Language communication and soft skills of students.
- Library be fully automated and strengthened with more titles and reading space.
- Efforts be made for the recruitment of permanent teaching faculty and full time permanent Librarian.
- Culture of consultancy be promoted and collaborations be established.
- Research culture be promoted and Major/Minor Research Projects be undertaken.
- Language laboratory be established and Computer Centre be strengthened further.
- Encourage teachers to publish more books and research papers in standard journals.
- Women Studies Centre and UGC 'Epoch-making Thinkers of India' centres may be established.

I agree with the Observations of the Peer Team as mentioned in this report.



*26/11/16* Principal  
 Signature of the Head of the Institution  
 Seal of the Institution  
 Asannagar, Nadia

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
<b>Prof. Satinder Singh</b> (Former Pro-Vice-Chancellor, Guru Nanak Dev University) House No.174, Preet Vihar, P.O.Rayon Silk Mills Amritsar - 143 104, Punjab	<b>Chairperson</b>	<i>Satinder Singh</i> 26/11/16
<b>Prof. D. Jeevan Kumar</b> Professor Dept. of Political Science, Bangalore University Bangalore-560 056, Karnataka	<b>Member Co-ordinator</b>	<i>D. Jeevan Kumar</i> 26/11/16
<b>Dr. Chandrakanta Sharma</b> (Ex-Principal, Women's College, Tinsukia) C/o Asiatic Trading Co., R.D Sharma Complex G.N.B Road, Tinsukia - 786125 (Assam)	<b>Member</b>	<i>Sharma</i> 26/11/16 (Chandrakanta Sharma)
<b>Dr. M.S. Shyamasundar</b> Adviser, NAAC, Nagarabhavi, Bangalore-560 072	<b>NAAC Officer</b>	

Place: Asannagar, Krishnanagar - 741 161

Date: 26<sup>th</sup> November 2016